

School Targets and Performance Data 2009

This data refers to performance at the end of Key Stage 2 and doesn't reflect the value added by the school.

Targets and Estimates			Performance	
	Fischer Family Trust Estimates If our children made the same progress as those in similar schools nationally with adjustment for the school's context. (FFT B)	Fischer Family Trust Estimates If our children made progress similar to the top 25% of schools nationally. (FFT D)	*Please see note at the foot of this report. A Actual results as a % of children in cohort and reported nationally.	B Results as a % of children who actually took the test.*
ENGLISH				
Level 4+	76%	83%	77%	77%
Level 5	21%	28%	11%	11%
2 levels of progress	83%	88%	83%	83%
MATHS				
Level 4+	71%	79%	83%	83%
Level 5	20%	26%	29%	29%
2 levels of progress	75%	83%	89%	89%
Level 4 in both Maths and English	66%	75%	71%	71%
SCIENCE				
Level 4+	84%	90%	91%	94%
Level 5	35%	44%	43%	44%