

## School Targets and Performance Data 2007

	<b>Targets and Estimates</b>			<b>Performance</b>	
	<b>Fischer Family Trust Estimates</b>			*Please see note at the foot of this report.	
	If our children made the same progress as those nationally.	If our children made the same progress as those in similar schools nationally.	If our children made progress similar to the top 25% of schools nationally.	<b>A</b> Actual results as a % of children in a cohort and reported nationally.	<b>B</b> Results as a % of children who actually took the test.*
<b>ENGLISH</b>					
Level 4+	<b>84%</b>	<b>85%</b>	<b>89%</b>	<b>94%</b>	<b>94%</b>
Level 5	<b>29%</b>	<b>29%</b>	<b>39%</b>	<b>18%</b>	<b>18%</b>
<b>MATHS</b>					
Level 4+	<b>82%</b>	<b>82%</b>	<b>88%</b>	<b>91%</b>	<b>91%</b>
Level 5	<b>34%</b>	<b>34%</b>	<b>43%</b>	<b>39%</b>	<b>39%</b>
<b>SCIENCE</b>					
Level 4+	<b>91%</b>	<b>91%</b>	<b>95%</b>	<b>94%</b>	<b>94%</b>
Level 5	<b>47%</b>	<b>47%</b>	<b>58%</b>	<b>61%</b>	<b>61%</b>

Value added indicator =

\*Nationally reported figures include all children whether or not they sat the test.  
This means that if one child is away from the school on the day of the test, the test result in results column A will be lowered by 3%.